AMST 355 Class and Culture T, TH, 12:30-1:50 GHH 205 Fall Semester, 2010 Roger Williams University Michael R. H. Swanson, Ph. D.
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### Week of September 28, 2010

# For Tuesday, September 28

No New Reading. I want you to finish up any remaining chapters of Samaritan, and to look at the Samaritan Assignment I've posted. I'm going to show parts one and two of a very interesting film, "People like Us," one of the many excellent documentaries produced by PBS. The video is too long for one class period, so I'll show parts I and II on Tuesday, and parts III and IV on Thursday. There will be some time to discuss the sections during the class period, and I do want you to reflect on the sections in your journal--reflect on the stories individually. This goes for Thursday, as well.

For those who like this sort of thing, I'm making two resources available. The first of these is a transcript of the dialogue. This may be especially interesting to any of you who are interested in Creative Writing. The second is a Teachers' Guide, which may be of interest to those of you looking to a teaching career. I encourage you to read these, though I'm not requiring it.

Here are the page numbers for parts I & II

#### **Transcript:**

Introduction... pp. 1-5

Part 1: Bud or Bordeaux?: The Choices You Make Reveal Your Class

pp. 5 - 16

Part 2: High and Low: A Tour Through The Landscape of Class. pp. 16-28

#### Related Teacher's Guide Materials:

Pp. 1-5 contain a synopsis of parts 1 & 2.

Activities for Part I can be found between pages 8 and 11

Activities for Part II can be found between pages 11 and 14

# For Thursday, September 30

We'll complete our journey through **People Like Us**, viewing parts

- 3: Salt of the Earth: Blue Collar Life in a White Collar World, and
- 4: Belonging: Understanding the Rules of the Game

#### Transcript:

Part 3/Salt of the Earth: Blue Collar Life in a White Collar World, pp. 28-39 Part 4/Belonging: Understanding the Rules of the Game pp. 39-48

# **Related Teacher's Guide Materials:**

Part 3: pp. 15 - 17 Part 4: pp. 17 - 19